

Paramount Unified School District

15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111



REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

May 27, 2015

BOARD OF EDUCATION

ALICIA ANDERSON
President

TONY PEÑA
Vice President

SONYA CUELLAR
Member

LINDA GARCIA
Member

VIVIAN HANSEN
Member

DELORES STEPHENS
Co-Interim Superintendent

DAVID VERDUGO, Ed.D.
Co-Interim Superintendent

The meeting was called to order at 6:02 p.m. by President Alicia Anderson in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

- | | |
|--|---|
| Pledge of Allegiance | Manuel San Miguel, Director-Student Services, led the Pledge of Allegiance. |
| Roll Call | Trustee Alicia Anderson
Trustee Tony Peña
Trustee Sonya Cuellar
Trustee Linda Garcia
Trustee Vivian Hansen |
| Administrators Present | David Verdugo, Co-Interim Superintendent
Michael Conroy, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Deborah Stark, Assistant Superintendent-Educational Services
Ranita Browning, Director-Fiscal Services
Cindy DiPaola, Director-Maintenance & Operations
Troy Marshall, Director-Technology
Manuel San Miguel, Director-Student Services
Chris Stamm, Director, Student Nutrition Services
Greg Francois, Principal-Jackson School
Kevin Longworth, Principal-Paramount Park Middle School
Yuki Mio, Interim Principal-Buena Vista High School
Richard Morgan, Principal-Paramount Adult School
Scott Law, Assistant Principal-Zamboni Middle School
Hilda Verdugo, Assistant Principal-Jackson School
Anna Yasuhara, Assistant Principal-Paramount High School
Gwen Yates, Assistant Principal-Paramount High School-West |
| Approve Agenda
May 27, 2015
1.139 | Trustee Garcia moved, Trustee Cuellar seconded and the motion carried 5-0 to approve the agenda of the Regular Meeting of May 27, 2015.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña |
| Special Meeting Minutes
May 11, 2015
1.140 | Trustee Hansen moved, Trustee Peña seconded and the motion carried 5-0 to approve the minutes of the Special Meeting held on May 11, 2015.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña |

5-27-15 *Serving the communities of Bellflower, Lakewood, Long Beach, Paramount and South Gate.*

Great things are happening in Paramount schools

Regular Meeting Minutes
May 13, 2015
1.141

Trustee Cuellar moved, Trustee Garcia seconded and the motion carried 5-0 to approve the minutes of the Regular Meeting held on May 13, 2015.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

REPORTS

Student Board
Representatives

Avery De La Cruz, Paramount High School, Armando Torres - Paramount High School-West, Stephanie Alonzo-Buena Vista High School and Armando Vera-Paramount Adult School reported on school academic, athletic and extra-curricular activities.

Employee Representative
Reports

There was no CSEA representative in attendance.

TAP President April O'Connor thanked the Board and added that she is grateful for their support. She shared that it was a great opportunity to be a part of PHS's awards night and also appreciates being part of the Teacher of the Year celebration and for the recognition of the District teachers of the year. With the school year almost over, teachers are busy working on grades and added that this has been a challenging year but teachers and students are better for it. She added that with the implementation of Common Core, it is overwhelming but thanks the Board for approving the planning period and for listening to members and for their support. The association looks forward to bargaining and moving forward on the contract.

Board Members' Reports

Trustee Anderson attended the Rotary Scholarship luncheon, Pennies for PEP pizza parties at Paramount Park Middle School and Lincoln School, PHS Senior Awards night, Jackson School Wax Museum event, Buena Vista High School Awards night and she participated in the California Department of Education Gold Ribbon Awards reception in San Diego.

Trustee Cuellar attended the May Revise and the Capital Advisor's workshop at LACOE.

Trustee Garcia along with members of the Woman's Club visited Jackson School, she attended the City of Paramount's Memorial Day Service and shared that she is very proud of the PHS JROTC program who were in attendance and she attended the PHS Awards night.

Trustee Hansen reported that she attended the awards night at Buena Vista High School and Paramount High School, the Annual Rotary Scholarship luncheon and the California Department of Education Gold Ribbon Awards reception in San Diego and added that she is very proud of Alondra and Zamboni Middle Schools and PHS.

Trustee Peña attended the Annual Rotary Scholarship luncheon, PHS Awards night and his son's graduation at Cal State Long Beach.

Co-Interim Superintendent Dr. David Verdugo highlighted a variety of items:

- Dr. Verdugo along with Board President Anderson attended the Pennies for PEP pizza party at Lincoln School.
- He attended Senior awards night at PHS.
- Dr. Verdugo attended the K-5 Counselor meeting.
- He attended the Special Education Collaboration meeting.

Recognition – MESA Regional Winners

The Board of Education and Co-Interim Superintendent Dr. Verdugo recognized MESA Regional student winners from Paramount Park Middle School, Zamboni Middle School, PHS-West and PHS.

MESA (Math, Engineering, Science Achievement) is an organization whose mission is to provide middle and high school students with hands on science, math and engineering experience with the goal of inspiring them to pursue college studies in these subjects.

This year's competition took place on the campuses of Cal State LA and USC. This year's award winners competed in a variety of engineering-based activities. Paramount students placed 2nd and 3rd in solving math problems in Geometry; 1st in speed and 3rd in design with the self-propelled mousetrap car. Our students' shock absorbing system, as tested by a six story egg drop (with a dozen eggs) earned 2nd and 3rd place recognitions. Our technical presentation on the history, value and chemical makeup of chocolate yielded honorable mention.

Bulletin Boards – Jackson School

Dr. Greg Francois, Jackson School Principal and eighth grade students Yulan Chhay, Kayleen Mojica, Chris Garcia, Natalie Benitez, and Janeth Huerta presented an overview of the Boardroom bulletin boards representing Jackson School's educational program and student work. The bulletin boards reflect the theme of "Let it Grow" and enhance the educational message sent to visitors and District office employees.

Dr. Francois also acknowledged and thanked Academic Coach Rebecca Perez for designing and creating Jackson School's bulletin boards.

LCAP Update

Dr. Deborah Stark, Assistant Superintendent-Educational Services provided the Board with an update on LCAP and added that the purpose of the presentation is to review the structure and content of section 2 in the LCAP.

The LCAP include three sections:

- Section 1: Stakeholder engagement
- Section 2: Goals, progress indicators, actions, services, expenditures
- Annual update
- Section 3: Use of supplemental and concentration funds

Components of Section 2:

- The measurable outcomes for each goal.
- The actions, services and expenditures to meet each goal.
- Actions and services for each goal are addressed for each year, for the next three years. Example: Goal 1 activities and services are outlined for 2015-16, 2016-17 and 2017-18.
- Actions and services are completed for 2015-16 only at this time. Subsequent years will be included in the next update of the plan.

Measurable Outcomes for Goal 1

Some of the outcomes for Goal 1 include:

- Decrease high school drop out rate by 1% to 10.9%
- Increase graduation rate by 1% to 81.8%
- Increase CAHSEE pass rate by 1% to 78%.
- Decrease suspensions for all students by .5%.
- Maintain number of expulsions below 15.
- Maintain attendance at or above 96.6%.
- Set goals for reducing chronic absenteeism.

Actions, Services, Expenditures for Goal 1:

Goal 1 includes 19 major actions, services and funding. Some of these actions and services include:

Action/Service	Budgeted Expenditure
Monitor students' and schools' progress through on line data reports	Provide on line assessments and test item bank to monitor academic progress. \$75,000 LCFF Supplemental and Concentration funds; contract services.
Provide Academic Interventions, Instructional Planning Time	Provide time for grades 6-8 teachers to plan effective instruction; \$2,600,000 LCFF Supplemental and Concentration funds; certificated salaries and benefits.
Summer School	Provide summer school for grades 1-5 students who perform below grade level in foundational reading and math skills. \$100,000 Title I funds certificated hourly salaries; \$300,000 LCFF Supplemental and Concentration funds; certificated and classified salaries.

Measurable Outcomes for Goal 2:

Some of the outcomes for Goal 2 include:

- Increase A-G completion by 1.5% to 33.9%
- Increase AP scores of 3 or higher by 2% to 37%
- Increase the number of AP exam takers to 660
- Add capstone course to CTE pathway

- Increase percent of students scoring College Ready on EAP by 1% (ELA) and .5% (math)
- Actions, Services, Expenditures for Goal 2:
Goal 2 includes 7 major actions and services and funding. Some of these actions and services include:

Action/Service	Budgeted Expenditure
Curriculum, Texts, Technology, Professional Development for new A-G, AP, CTE courses	Maintain high school courses currently provided through ROP funding. \$900,000 certificated salaries and benefits, LCFF Supplemental and Concentration funds.
Implement AVID in grades 6-9	Expand AVID to include five middle schools and 9 th grade to increase college going rate. \$195,000 certificated salaries for professional development, LCFF Supplemental and Concentration funds. \$50,000 classified salaries for college tutors, LCFF Supplemental and Concentration funds.

Measurable Outcomes for Goal 3:

- Provide at least 2 parent workshops and 2 newsletters on Common Core Standards.
- Provide at least 90 teacher leaders to support Common Core professional development.
- Maintain 95% of teachers completing professional development.
- Increase K-5 library collections by at least 5,000 books.

Actions, Services, Expenditures for Goal 3:

Goal 3 includes 7 major actions and services and funding. Some of these actions and services include:

Action/Service	Budgeted Expenditure
Professional Development in Math, ELA, Science, Social Studies	K-12 professional development to provide effective instruction. \$250,000 hourly certificated salaries for professional development, LCFF Supplemental and Concentration funds.
Increase books in School and Class Libraries	Books to upgrade K-5 and 6-8 libraries to increase access to print and digital text. \$75,000 for materials, LCFF Supplemental and Concentration funds.

Measurable Outcomes for Goal 4:

- 100% facilities in good or excellent repair.
- 100% compliance in providing students textbooks.
- 100% compliance in appropriately credentialed teachers.

Actions, Services, Expenditures for Goal 4:

Goal 4 includes 8 actions, services and funding. Some of these actions and services include:

Action/Service	Budgeted Expenditure
Increase Staffing to Maintain and Support Facilities	Deferred maintenance to address repairs and improvements in all schools and district buildings; \$575,000 for services and operating expenses; LCFF Base funds.
Provide Standards Aligned Textbooks and Supplemental Materials	Provide core and supplemental texts, instructional materials that align with new standards. \$3,000,000 for materials from Supplemental and Concentration Funds.

Consideration for Personnel:

- Section 2 of the LCAP includes new personnel to support district and school programs in 2015-16.
- In order to recruit qualified personnel in a timely manner, recruitment for new positions needs to take place in June. Positions will be approved after LCAP approval in late June.

Materials:

- Executive Summary
A summary of the actions, services, expenditures for 2015-16 in Section 2.
This is "section 2 in a nutshell"—6 pages
- Draft Section 2
42 pages that outline 2015-16 only. (This is why pages are not sequential.)

Next Steps:

- Send draft LCAP to schools and post on PUSD website.
- June 10: Public Hearing
- June 24: Approval
- By June 30: Submit to LACOE

May Revise Update:

Dr. Michael Conroy, Assistant Superintendent-Business Services provided the Board with an update on the Governor's May Revise and added that this is a good year for Education.

Education Funding and PUSD:

- The Governor proposes adding \$2.1 billion to the \$4 billion proposed in January for 2015-16 LCFF growth, for a total of \$6.1 billion
 - Gap closure calculation rate increased from 32.19% to 53.08%
 - For PUSD, this amounts to an funding increase of \$9 Million
- Under current law, the Governor does not meet his commitment to restore purchasing power to the 2007-08 level at full implementation of the LCFF, even with the

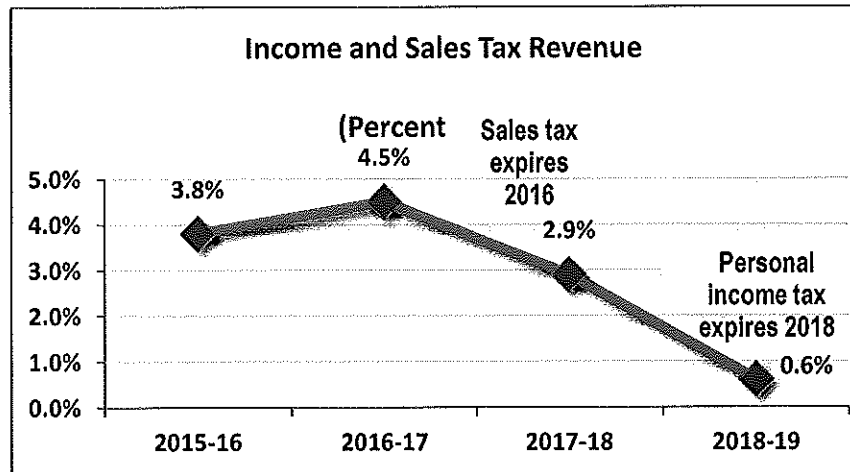
higher funding he has proposed

- The employer's share of CalPERS and CalSTRS cost increases consumes 25% of all new dollars
 - For PUSD, this amounts to ≈ \$2.2 Million in uncompensated expenses in 2015-16 alone

Implications for Education Funding:

- The Administration's economic forecast assumes "steady growth over the next four years" with no recession
 - The Governor stated that "a recession is coming, we just don't know when"
- Slow to no growth in the income tax and the sales tax, which together account for 90% of General Fund revenues, will slow LCFF funding significantly as Proposition 30 revenues fade
- If a recession occurs during the same period that Proposition 30 taxes expire, state revenues could drop below prior-year levels, and cuts to education could be on the table again
 - Sales and Use tax expires in 2016
 - Personal Income tax (on high-earners) expires in 2018

Income and Sales Tax Percent Change



Proportionality and Targeted Funds:

- Title 5 regulations define the requirements for LEAs to increase or improve services for eligible pupils in proportion to the increase in funds generated by those pupils
- District's must include in their Local Control and Accountability Plan (LCAP) a description of expenditures for services that support local goals for pupils generating supplemental and concentration grants
 - The proportion of the increase in funds attributable to the number of eligible-targeted students
 - Students eligible for Free and Reduced Meals
 - English Learners

- Foster Youth
 - Goals, actions, and services that increase or improve support for eligible students are a local decision and are reflected in an District's LCAP

PUSD Local Control Accountability Plan:

- Funding to support the District's LCAP Goals:
 1. Support Academic Progress and Behavior
 2. Create a College Going Culture
 3. Common Core Standards and Assessments
 4. Basic Services

	2014-15	2015-16	2016-17
Projected Increase in Annual Funding	\$18,841,933	\$21,910,892	\$5,711,751
Base Funding	\$6,207,818	\$6,296,313	\$336,990
Supplemental & Concentration Funding	\$12,634,115	\$15,614,579	\$5,374,761

Discretionary Funds:

- The discretionary funds proposed in 2015-16 to pay prior-year mandate claims are scored as payment for the oldest mandates
 - Use of the funds is completely discretionary
- Plan to include one-time revenues for discretionary purposes in the 2015-16 district budget
- The revenue projection should be based on 2014-15 P-2 ADA projections
 - \$601 per ADA (estimated)
 - For PUSD, this projects to approximately ≈ \$9 Million in one-time revenues
- There are no timelines for expenditure of these funds.

BOARD MEETING CALENDAR

There were no changes to the Board of Education Meeting Calendar. Dr. Verdugo commented the possibility of a Special Meeting being scheduled.

HEARING SECTION

Teresa Kugler, teacher at Zamboni Middle School wished to thank the Board for their support and added that teachers are grateful for their support of the 6-8 planning period. The 6-8 grade teachers are very happy to be joining their High School peers and added that she is hoping that sometime soon this opportunity can be afforded to the K-5 teachers.

CONSENT ITEMS
0.142

Trustee Cuellar moved, Trustee Garcia seconded and the motion carried 5-0 to approve the Consent Items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report
14-17
2.142

Accept Personnel Report 14-17, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2014-15 State Budget Act and related legislation.

Educational Services

Consultant and Contract
Services
3.142

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Overnight and/or Out-of-
County Study Trips
3.142

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

Memorandum of
Understanding with Upward
Bound Program at California
State University, Long Beach
3.142

Approve the Memorandum of Understanding with the Upward Bound program at California State University, Long Beach for high school students for the 2015-16 school year.

Memorandum of
Understanding with the
University of California, Los
Angeles Mobile Eye Clinic-
Child Vision Program
3.142

Approve the Memorandum of Understanding with the UCLA Mobile Eye Clinic-Child Vision Program to provide free vision screening for the District's preschool students.

Business Services

Purchase Order Report
14-17
4.143

Approve Purchase Order Report 14-17 as submitted, authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of
April 2015
4.143

Approve warrants for all funds through April with a total of \$11,952,769.57.

Acceptance of Donations
4.143

Accept donations as presented on behalf of the District of any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

ACTION ITEMS

General Services

Consultant Contract
Approval for Superintendent
Search
1.144

Trustee Peña moved, Trustee Garcia seconded and the motion carried 5-0 to approve the consultant contract with Leadership Associates to manage and assist the Board of Education in search for a new superintendent for Paramount Unified School District.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Credentialing Agreement
with San Diego County
Superintendent of School
2.145

Trustee Hansen moved, Trustee Cuellar seconded and the motion carried 5-0 to approve the agreement with San Diego County Superintendent of Schools for participation in the credentialing program.

Ayes: 5 – Trustees Anderson, Cuellar Garcia, Hansen, Peña

Educational Services

Carl D. Perkins Grant
Applications for Grades 7-12
and Paramount Adult School
3.146

Trustee Garcia moved, Trustee Peña seconded, and the motion carried 5-0 to approve the submission of the applications for Carl D. Perkins Grant for the 2015-16 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Microsoft Education
Technology Voucher
Allocation for Fiscal Year
2014-15
3.147

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to approve an additional \$13,433 in reimbursement funds for the 2014-15 fiscal year for purchases of education related technology.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

WorkAbility I Grant
Application for the 2015-16
School Year
3.148

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the application of the WorkAbility I Grant for the 2015-16 school year to provide supervision of special education students' on-the-job training and subsidized wages for high school and transition students and career awareness activities for middle school students.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Nonpublic School
Placements for Special
Education Students for 2014-
15
3.149

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the placement for a special education student in nonpublic schools, as determined by the student's Individual Education Plan for the 2014-15 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

Resolution 14-34, 2012
School Facility Bridge
Program Certificates
Adoption of New Adjustment
Period and Adjusted Interest
Rate
4.150

Trustee Hansen moved, Trustee Peña seconded, and the motion carried 5-0 to adopt Resolution 14-34, approving the New Adjustment Period and Adjusted interest rate parameters, substantially final form of the above-referenced documents, and authorizing the activities required to complete the replacement of Wells Fargo Bank with U.S. Bank as the Purchaser and Trustee under the District's 2012 Bridge Certificates, and authorize the Co-Interim Superintendent(s) or designee to execute all necessary documents.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

2014-15 Budget Adjustments
as of April 30, 2015
4.151

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the 2014-15 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Building Fund, County School Facilities Fund, and Self Insurance Fund Health & Welfare, and Self-Insurance Fund Early Retirees.

Ayes: 5 – Trustees Anderson, Cuellar Garcia, Hansen, Peña

INFORMATION ITEMS

Business Services

Monthly Financial
Statements, April 2015

The Board received as information in J-200 format a Financial Statement for each fund for the months of July to April 2015.

Monthly Financial
Statements, April 2015 –
Special Education

The Board received as information in J-200 format a Financial Statement for each fund for the months of July to April 2015.

Monthly Financial
Statements. April 2015 –
Self-Insurance Fund – Health
and Welfare

The Board received as information in J-200 format a Financial Statement for each fund for the months of July to April 2015.

ANNOUNCEMENTS

President Anderson reported that the next Regular Meeting would be June 10, 2015, at 6:00 p.m. – Boardroom of the District Office.

The Board of Education recessed the Regular meeting at 7:23 p.m.

The Board of Education reconvened the Regular meeting at 7:25 p.m.

CLOSED SESSION

The Board adjourned to Closed Session at 7:26 p.m. to discuss Public Employment, Conference with Labor Negotiator and Governance Team Items.

OPEN SESSION

The Board reconvened to Regular Session at 9:24 p.m. President Anderson reported that the Board had discussed Public Employment and Governance Team Items.

The following action was taken in Closed Session:

Public Employment
2.156

Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 to appoint Greg Francois as Director of Secondary Education effective as soon as mutually agreeable.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

ADJOURNMENT

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on May 27, 2015 at 9:25 p.m. in memory of long time Paramount resident Evelyn Gutierrez.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

David Verdugo, Co-Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

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BOARD OF EDUCATION

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SONYA CUELLAR
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LINDA GARCIA
Member

VIVIAN HANSEN
Member

DELORES STEPHENS
Co-Interim Superintendent

DAVID VERDUGO, Ed.D.
Co-Interim Superintendent

FACILITIES CORPORATION OF PARAMOUNT UNIFIED SCHOOL DISTRICT

MINUTES

May 27, 2015

The meeting was called to order at 7:24 p.m. by President Alicia Anderson in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

Roll Call

Trustee Alicia Anderson
Trustee Tony Peña
Trustee Sonya Cuellar

Trustee Linda Garcia
Trustee Vivian Hansen

Approve Agenda
May 27, 2015
1.153

Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the Facilities Corporation meeting agenda of May 27, 2015.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Administrators Present

David Verdugo, Co-Assistant Secretary
Delores Stephens, Co-Assistant Secretary
Michael Conroy, Treasurer
Deborah Stark, Assistant Superintendent-Educational Services

ACTION ITEMS

Business Services

Resolution 14-35, 2012
School Facility Bridge
Program Certificates Adoption
of a New Adjustment Period
and Adjusted Interest Rate
1.154

Trustee Peña moved, Trustee Garcia seconded and the motion carried 5-0 to adopt Resolution 14-35, approving the substantially final form of the above-referenced documents, and authorizing the activities required to complete the replacement of Wells Fargo Bank with U.S. Bank as the Purchaser of the District's 2012 Bridge Certificates, and authorize the Co-Interim Superintendent(s) or designee to execute all necessary documents.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

ADJOURNMENT

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to adjourn the Facilities Corporation meeting of the Paramount Unified School District held on May 27, 2015, at 7:25 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

David Verdugo, Co-Assistant Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

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BOARD OF EDUCATION

ALICIA ANDERSON
President

TONY PEÑA
Vice President

SONYA CUELLAR
Member

LINDA GARCIA
Member

VIVIAN HANSEN
Member

DELORES STEPHENS
Co-Interim Superintendent

DAVID VERDUGO, Ed.D.
Co-Interim Superintendent



SPECIAL MEETING OF BOARD OF EDUCATION

MINUTES

June 3, 2015

The meeting was called to order at 7:32 a.m. by President Alicia Anderson in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

Roll Call
Trustee Alicia Anderson
Trustee Tony Peña
Trustee Sonya Cuellar
Trustee Linda Garcia
Trustee Vivian Hansen

Pledge of Allegiance
Dr. David Verdugo, Co-Interim Superintendent led the pledge of allegiance.

Administrator's Present
Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
Michael Conroy, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Deborah Stark, Assistant Superintendent-Educational Services

Approve Special Meeting
Agenda June 3, 2015
1.157
Trustee Cuellar moved, Trustee Garcia seconded and the motion carried 5-0 to approve the June 3, 2015 Special Meeting agenda.
Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

HEARING SECTION
There were no speakers during the hearing section.

CLOSED SESSION
The Board adjourned to Closed Session at 7:34 a.m. to discuss Public Employment and Governance Team Items.

OPEN SESSION
The Board reconvened to Regular Session at 8:20 a.m. President Anderson reported that the Board had discussed Public Employment and Governance Team Items.

The following action was taken in Closed Session:

Public Employment
2.158
Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 to appoint Adrian J. Ayala as Director of Educational Services effective as soon as mutually agreeable.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Public Employment
2.159

Trustee Garcia moved, Trustee Hansen seconded, and the motion carried 5-0 to appoint Jerry King as Principal-Adult Education effective as soon as mutually agreeable.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Public Employment
2.160

Trustee Peña moved, Trustee Cuellar seconded, and the motion carried 5-0 to appoint Andrea Aguilar-Nuno as Principal-Alternative Education effective as soon as mutually agreeable.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Public Employment
2.161

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to appoint Kelly A. Anderson as K-8 Principal effective as soon as mutually agreeable.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Public Employment
2.162

Trustee Peña moved, Trustee Hansen seconded, and the motion carried 5-0 to appoint Scott E. Law as K-8 Principal effective as soon as mutually agreeable.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Public Employment
2.163

Trustee Garcia moved, Trustee Hansen seconded, and the motion carried 5-0 to appoint Hilda Verdugo as K-8 Principal effective as soon as mutually agreeable.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

ADJOURNMENT

Trustee Hansen moved, Trustee Cuellar seconded, and the motion carried 5-0 to adjourn the Special Meeting of the Board of Education held on June 3, 2015 at 8:21 a.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

David Verdugo, Co-Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

TO: Board of Education
FROM: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
DATE: June 10, 2015
SUBJECT: Representatives to Athletic Leagues for 2015-16

BACKGROUND INFORMATION:

The California Interscholastic Federation (CIF) Constitution (Article 2, Section 25) stipulates that on a yearly basis, each local school district Board of Education shall approve the appointment of school representatives to the appropriate CIF section. CIF voting privileges will be suspended if the requirement is not met.

Dr. Greg Buckner, Principal and Mr. Alex Acosta, Athletic Director, are recommended as representatives for Paramount High School for 2015-16.

POLICY/ISSUE:

Education Code Section 33353 - California Interscholastic Federation; Implementation

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve Dr. Greg Buckner, Paramount High School Principal and Mr. Alex Acosta, Athletic Director, as District representatives to athletic leagues for 2015-16.

PREPARED BY:

Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent

DISTRICT PRIORITY 5:

Increase and promote team building and staff involvement in decision making throughout the District.

CONSENT ITEM: 1.1-C

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: June 10, 2015
SUBJECT: Personnel Report 14-18

BACKGROUND INFORMATION:

Following is Personnel Report 14-18, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 14-18 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2014-15 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

PERSONNEL REPORT 14-18
JUNE 10, 2015
CERTIFICATED PERSONNEL

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u>						
*Cervantes, Maria J. *Cuellar, Maricela *Davies, Hakeem *Garcia, Janet *Maberry, Amanda *Munoz, Gilbert *Soto, Christina	After School Intervention NTE 65 hrs., total	Keppel		<u>Hourly</u> \$38.00 General Fund	05-01-15	05-29-15
*Almada, Michael	Saturday School NTE 4.5 hrs.	Paramount High- West		\$38.00 Saturday School	05-02-15 only	
*Craft, Heather	Math Intervention NTE 15 hrs. total, as needed	Paramount High-West		\$38.00 Title 1	05-01-15	06-11-15
*Dotson, Brittany	Solar Cup Workshop NTE 6 hrs.	Paramount High-West		\$38.00 Title 1	05-02-15	
*Ramirez, Sheryl	Counselor Coordination NTE 8 hrs.	Paramount High-West		\$38.00 Title 1	04-15-15	
*Balstad, David *Romero, Margarita	After School Tutoring NTE 19 hrs., each	Paramount Park		\$38.00 LCFF-LEP**	04-27-15	05-29-15
<u>STIPEND</u>						
*Acosta, Alexander	Athletic Director	Paramount High-Senior		<u>Stipend</u> \$3,947 General Fund	08-18-14	06-12-15
*Aldave, Elizabeth	Theater/Play Advisor	Paramount High- Senior		\$2,294 General Fund	08-18-14	06-12-15
*Bignami, Autumn	Activities Director	Paramount High- Senior		\$2,294 General Fund	08-18-14	06-12-15
*Carmona, Angel	Band Director	Paramount High- School		\$3,156 General Fund	08-18-14	06-12-15
*Carmona, Angel	Pageantry Director	Paramount High- School		\$3,156 General Fund	08-18-14	06-12-15

*Ratification

**Local Control Funding Formula- Limited English Proficient

**PERSONNEL REPORT 14-18
JUNE 10, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND</u> <u>continued</u>				<u>Stipend</u>		
*Lopez, Rocio	Cheer Advisor	Paramount High- Senior		\$3,156 General Fund	08-18-14	06-12-15
*Rodriguez, Yvette	Newspaper Advisor	Paramount High- Senior		\$2,294 General Fund	08-18-14	06-12-15
*Sewell, Jason	Yearbook Advisor	Paramount High- Senior		\$2,294 General Fund	08-18-14	06-12-15
*Wilson-Espinoza, Sandra	Choral Director	Paramount High- Senior		\$2,294 General Fund	08-18-14	06-12-15
*Aldave, Elizabeth	VAPA Department Chair	Paramount High-Senior		\$630.94 General Fund	08-18-14	06-12-15
*Harter, Tammy	Language Arts Department Chair	Paramount High- Senior		\$1,564.39 General Fund	08-18-14	06-12-15
*Lamphear, Shirley	Foreign Language Department Chair	Paramount High-Senior		\$1,636.14 General Fund	08-18-14	06-12-15
*Lindshield, Erik	Counseling Department Chair	Paramount High-Senior		\$1,750.94 General Fund	08-18-14	06-12-15
*Marchesini, Melissa	Social Studies Department Chair	Paramount High-Senior		\$1,155.29 General Fund	08-18-14	06-12-15
*Pope, Jason	Special Education Department Chair	Paramount High-Senior		\$2,497.14 General Fund	08-18-14	06-12-15
*Rios, Santiago	Mathematics Department Chair	Paramount High-Senior		\$3,515.99 General Fund	08-18-14	06-12-15
*Sewell, Jason	Career Technical/CTE Department Chair	Paramount High-Senior		\$1,679.19 General Fund	08-18-14	06-12-15
*Tirado, Douglas	Science Department Chair	Paramount High-Senior		\$2,769.79 General Fund	08-18-14	06-12-15
*Traver, Debara	Social Studies Department Chair	Paramount High-Senior		\$1,155.29 General Fund	08-18-14	01-23-15

*Ratification

**PERSONNEL REPORT 14-18
JUNE 10, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND</u> continued				Stipend		
*Vargas, Jimena	Physical Education Department Chair	Paramount High-Senior		\$1,564.39 General Fund	08-18-14	06-12-15
*Abarca, Daniel	Wrestling	Alondra		\$172 LCAP**	04-14-15	06-11-15
*Carser, David	Soccer	Alondra		\$172 LCAP	04-14-15	06-11-15
*Goins, Ashley	Soccer	Alondra		\$172 LCAP	04-14-15	06-11-15
*Diaz, Vicente	Boys' & Girls' Soccer	Hollydale		\$172 LCAP	04-14-15	06-11-15
*Van De Velde, Dale	Wrestling	Hollydale		\$172 LCAP	04-14-15	06-11-15
*Guzman, Carlos	Soccer	Jackson		\$172 LCAP	04-14-15	06-11-15
*Culhane, Danielle	Girls' Soccer	Paramount Park		\$172 LCAP	04-14-15	06-11-15
*Gonzalez, Jesus	Boys' Soccer	Paramount Park		\$172 LCAP	04-14-15	06-11-15
*Sanchez, Darek	Boys' Soccer	Paramount Park		\$172 LCAP	04-14-15	06-11-15
*Sanchez-Ferrell, Belinda	Girls' Soccer	Paramount Park		\$172 LCAP	04-14-15	06-11-15
*Banks, Jason	Girls' Soccer	Zamboni		\$172 LCAP	04-14-15	06-11-15
*Cunningham, Arthur	Wrestling	Zamboni		\$172 LCAP	04-14-15	06-11-15

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 14-18
JUNE 10, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND</u> <u>continued</u> *Jauregui, Carlos	Girls' Soccer	Zamboni		<u>Stipend</u> \$172 LCAP	04-14-15	06-11-15
*Luna, Art	Girls' Soccer	Zamboni		\$172 LCAP	04-14-15	06-11-15
*Morales, Benjamin	Boys' Soccer	Zamboni		\$172 LCAP	04-14-15	06-11-15

**PERSONNEL REPORT 14-18
JUNE 10, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>RESIGNATION</u> Artan, Beryl	Math Coach	Jackson	Personal	06-12-15	
<u>EARLY RETIREMENT</u> Hasen, Thomas	Teacher	Los Cerritos	Early Retirement	07-31-15	
Shepherd, RoseMarie	Teacher	Los Cerritos	Early Retirement	06-12-15	
Wilson-Espinoza, Sandra	Teacher	Paramount High- Senior	Early Retirement	06-12-15	
<u>RETIREMENT</u> Deogracias, Susan	Teacher	Collins	Retirement	06-12-15	
Wardell, Janet	Teacher	Los Cerritos	Retirement	06-12-15	
Woo, Ellen	Teacher	Hollydale	Retirement	06-12-15	

**PERSONNEL REPORT 14-18
JUNE 10, 2015
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Employment</u> *Davila, Claudia	Technology Instructional Assistant 6 hrs. per day/10 mo.	Paramount High-West	118-I	<u>Monthly</u> 75% of \$2,849 LCAP**	05-21-15	
<u>Promotion</u> *Sedano, Edith	Accounting/Budget Technician 8 hrs. per day/12 mo.	Fiscal Services	130-III	<u>Monthly</u> \$4,229 General Fund	06-01-15	
<u>Reemployment in Former Classification</u> *Salazar, Maritza	School Administrative Assistant	Buena Vista	123-V	<u>Monthly</u> \$3,927 General Fund	06-01-15	
<u>Short Term</u> *Ledesma, Alberto	Custodian NTE 8 hrs.	Alternative Ed. Center	117-I	<u>Hourly</u> \$16.04 General Fund	05-27-15	05-29-15
*Perez, Evelin	Instructional Assistant NTE 18 hrs. per week, as needed	Gaines	111-I	\$13.83 LCAP	06-01-15	06-11-15
*Schutte, Laurie	Office Assistant NTE 8 hrs. per week	Los Cerritos	116-III	\$17.27 EIA-LEP/ Title I***	04-27-15 only	
*Durr, Maurice	Campus Security NTE 8 hrs.	Paramount High-West	118-I	\$16.43 General Fund	05-15-15 only	
*Ledesma, Alberto	Custodian NTE 4 hrs.	Wirtz	117-I	\$16.04 General Fund	05-08-15 only	
<u>Substitute, on call</u> *Ramirez A, Chantel	Noon Duty Aide	Roosevelt		<u>Hourly</u> \$ 9.50 General Fund	05-14-15	

* Ratification

** Local Control Accountability Plan

*** Economic Impact Aid-Limited English Proficient

**PERSONNEL REPORT 14-18
JUNE 10, 2015
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Student Worker</u> *Alvarado, Vicente	Student Worker NTE 75 hrs., as needed	Paramount High-Senior		<u>Hourly</u> \$ 9.00 WorkAbility	05-13-15	06-30-15
<u>Summer Assignment</u> Diamond, Kathryn	Occupational Therapist NTE 5 hrs. per day, as needed	Special Education	Sch. 2 9-IV	<u>Hourly</u> \$35.82 Special Education	06-15-15	06-30-15
<u>WORKING OUT OF CLASSIFICATION</u> *Andrade, Wendy	Student Data Technician NTE 6 hrs. per day	Wirtz	319-V	<u>Monthly</u> 75% of \$3,639** General Fund/ EIA-LEP	05-04-15	06-02-15

* Ratification

** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 14-18
JUNE 10, 2015
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>RESIGNATION</u>					
Galicia, Elvia	Assistant Director of Fiscal Services	Fiscal Services	Personal	06-05-15	
Meza-Gomez, Elizabeth	Short Term Instructional Assistant - SE/SH	Lincoln	Personal	05-15-15	
<u>EARLY RETIREMENT</u>					
Nunez, Lupe	School Administrative Assistant	Los Cerritos	Early Retirement	07-05-15	

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
 David Verdugo, Co-Interim Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: June 10, 2015
SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	Autism Partnership PC15-1614	Consultant to provide in-home applied behavior analysis services, direct supervision and consultation for students with autism.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$60,000 from Special Education funds
2	Autism Spectrum Therapies PC15-1615	Consultant to provide in-home applied behavior analysis services, direct supervision and consultation for students with autism.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$20,000 from Special Education funds
3	BMR Health Services PC15-1616	Consultant to provide one speech/language pathologist to complete evaluations and provide services to new and continuing students.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$125,000 from Special Education funds

CONSENT ITEM: 3.1-C

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
4	Catalyst- Speech Language Pathology PC15-1617	Consultant to provide one speech/language pathologist to complete evaluations and provide services to new and continuing students.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$125,000 from Special Education funds
5	Childnet PC15-1618	Consultant to provide mental health assessments and outpatient therapy services to new and continuing students.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$25,000 from Mental Health funds
6	Danielle S. Sawyer PC15-1619	Registered nurse to monitor and supervise students with special medical needs as determined by the student's Individual Educational Plan or 504 Plan.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$96,000 from Special Education funds
7	Elizabeth Kent PC15-1620	Registered nurse to monitor and supervise students with special medical needs as determined by the student's Individual Education Plan or 504 Plan.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$80,000 from Special Education funds
8	Fagen, Friedman & Fulfroost PC15-1621	Consultant to provide legal services on an as needed basis regarding special education issues.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$175,000 from Special Education funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
9	Franklin Smith PC15-1622	Consultant to provide AB114 and mental health related services to counseling per assessment and recommendation as specified in the student's Individual Education Plan.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$96,500 from Mental Health funds
10	Gallagher Pediatric Therapy PC15-1623	Consultant to provide occupational and physical therapy for students as specified in their Individual Educational Plans.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$80,000 from Special Education funds
11	Golden State Speech PC15-1624	Consultant to provide two Speech and Language Pathologists to complete evaluations and provide therapy services to new and continuing students.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$250,000 from Special Education funds
12	Hollar Speech and Language Therapy PC15-1625	Consultant to provide Independent Education Evaluation for Speech and Language assessment at District's expense per settlement agreement.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$3,000 from Special Education funds
13	JBA Institute PC15-1626	Consultant to provide Applied Behavior Analysis assessment and services per Individualized Education Plan team agreement.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$160,000 from Special Education funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
14	Jill Rueda PC15-1627	Registered nurse to monitor and supervise students with special medical needs as determined by the student's Individual Education Plan or 504 Plan.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$96,000 from Special Education funds
15	LRA Interpreters, Inc. PC15-1628	Consultant to provide translating or interpreting services for languages the District cannot accommodate.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$3,500 from Special Education funds
16	Neuro-Educational Clinic Consultant Services PC15-1629	Consultant will provide an Independent Educational Evaluation for a psychoeducational assessment at District's expense.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$5,000 from Special Education funds
17	Robert Patterson PC15-1630	Consultant to provide an Independent Education Evaluation for psychoeducational assessment at District's expense.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$3,500 from Special Education funds
18	Speech Bananas PC15-1631	Consultant to provide auditory-verbal therapy for students who are deaf.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$60,000 from Special Education funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
19	Speechcom, Inc PC15-1632	Consultant to provide up to five speech/language pathologists to complete evaluations and provide services to new and continuing students.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$612,000 from Special Education funds
20	Starview PC15-1633	Consultant to provide mental health assessments and outpatient therapy services to new and continuing students.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$5,000 from Mental Health funds
21	Summit Speech Pathology Services PC15-1634	Consultant to provide up to two speech/language pathologists to complete evaluations and provide services to new and continuing students.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$250,000 from Special Education funds
22	The Orange County Superintendent of Schools PC15-1635	Consultant to provide education, behavior related services and transportation for students with autism.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$160,000 from Special Education funds
23	Whittier Vision Center PC15-1636	Consultant to provide vision therapy services and eye exams for a student per the Individualized Education Plan.	Special Education Requested by: Kimberly Cole	July 1, 2015 through June 30, 2016	Not to exceed \$2,500 from Special Education funds

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
 David Verdugo, Co-Interim Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: June 10, 2015
SUBJECT: Overnight and/or Out-of-County Study Trips

BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

#	Site/Location	Description/ Participants	Site/ Requested by	Time Period	Cost/ Funding Source
1	UC Irvine, CA	Students from Paramount High School will participate in the 2015 USA Summer Camp/Cheer. Students will attend workshops and learn techniques and review cheer routines. 15 girls grades 10-12 and 4 female chaperones	Paramount High School Requested by: Greg Buckner	July 30, 2015 through August 2, 2015	Participation \$411 per student paid by students.
2	San Jose, Costa Rica	Students from Paramount High School Ambassador Club will travel to San Jose, Costa Rica to explore its cultural heritage and history. 15 girls grades 10-12 and 2 female chaperones	Paramount High School Requested by: Greg Buckner	March 25, 2016 through April 2, 2016	Cost of trip is \$2,227 per student paid through fund-raising activities.
3	Germany, Poland and Czech Republic	Students from Paramount High School Ambassador Club will travel to Germany, Poland and Czech Republic to visit historical places and develop international and cross-cultural skills. 7 students grades 10-12 1 female and 2 male chaperones	Paramount High School Requested by: Greg Buckner	June 27, 2016 through July 8, 2016	Cost of trip is \$4,015 per student paid through fund-raising activities.

POLICY/ISSUE:

Education Code, Section 35330 - Excursions and Field Trips
Board Policy 6153 - Instruction, School-Sponsored Trips

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

PREPARED BY:

Manuel San Miguel, Director - Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

**Itinerary for Paramount High School
Cheerleading Summer Camp
Irvine, CA - July 30-August 2, 2015**

Thursday, July 30, 2015

- 9:30 a.m. Leave Paramount High School
- 10:15 a.m. Arrive at UC Irvine
- 11:00 a.m. State meeting registration
- 1:30 p.m. Main meeting
- 2:30 p.m. Opening ceremonies/motion technique
- 3:00 p.m. Cheer Workshop 1/building technique 1
- 5:00 p.m. Dinner
- 7:00 p.m. Home cheer evaluation
- 8:00 p.m. Unity workshop/Live for It!
- 9:00 p.m. All camp meeting
- 11:00 p.m. Lights out

Friday, July 31, 2015

- 7:00 a.m. Breakfast
- 8:15 a.m. Morning warm-ups
- 9:00 a.m. Material review/cheer workshop 2
- 10:00 a.m. Game Time 101 Workshop/specialty workshops
- 12:00 p.m. Lunch
- 2:00 p.m. Specialty review/cheer workshops 3/building technique 2
- 5:00 p.m. Dinner
- 7:00 p.m. Cheer material review/All American tryouts/spirit awards
- 10:30 p.m. Lights out

Saturday, August 1, 2015

- 7:00 a.m. Breakfast
- 8:15 a.m. Morning warm-ups
- 9:00 a.m. Material review/cheer workshop 4
- 10:00 a.m. Building Technique 3/pyramids and stunt transitions/specialty workshop 2
- 12:00 p.m. Lunch
- 2:00 p.m. Specialty review/private coaching/USA cheer/routine evaluation
- 5:00 p.m. Dinner
- 7:00 p.m. Spirit Rally/awards
- 10:30 p.m. Lights out

Sunday, August 2, 2015

- 7:00 a.m. Breakfast
- 8:15 a.m. Morning warm-ups
- 9:00 a.m. Review game action/cheers and private coaching/game action cheers
- 10:00 a.m. Round the field review
- 11:00 a.m. TeamMaker workshop
- 11:30 a.m. Spirit spectacular/awards and closing
- 12:30 p.m. Check out of dorms/student housing
- 1:00 p.m. Leave UC Irvine
- 2:00 p.m. Arrive at Paramount High School

Itinerary for Paramount High School Travel Ambassador Club
San Jose, Costa Rica
March 25-April 3, 2016

Friday, March 25, 2016

1:00 p.m. Depart LAX for Costa Rica
7:00 p.m. Arrive in Costa Rica
8:00 p.m. Check in hotel
10:00 p.m. Lights out

Saturday, March 26, 2016

8:00 a.m. Breakfast at hotel
9:00 a.m. Group tour to Arenal via Poás Volcano
1:00 p.m. Lunch
6:00 p.m. Dinner
10:00 p.m. Lights out

Sunday, March 27, 2016

8:00 a.m. Breakfast at hotel
9:00 a.m. Kayaking tour on Lake Arenal
1:00 p.m. Lunch
2:30 p.m. Sightseeing Arenal Hot Springs
7:00 p.m. Dinner
10:00 p.m. Lights out

Monday, March 28, 2016

8:00 a.m. Breakfast at hotel
9:00 a.m. Travel to Monteverde
1:00 p.m. Lunch
2:00 p.m. Canopy tour
7:00 p.m. Dinner
10:00 p.m. Lights out

Tuesday, March 29, 2016

8:00 a.m. Breakfast at hotel
9:00 a.m. Tour Monteverde Santa Elena Biological Reserve
1:00 p.m. Lunch
2:00 p.m. Horseback ride
7:00 p.m. Dinner
10:00 p.m. Lights out

Wednesday, March 30, 2016

8:00 a.m. Breakfast at hotel
9:00 a.m. Travel to Coastal Puntarenas
1:00 p.m. Lunch
2:00 p.m. Free time at the beach
7:00 p.m. Dinner
10:00 p.m. Lights out

Thursday, March 31, 2016

8:00 a.m. Breakfast at hotel
9:00 a.m. Tour to Manuel Antonio National Park
1:00 p.m. Lunch
2:00 p.m. Free time at the beach
7:00 p.m. Dinner
10:00 p.m. Lights out

Friday, April 1, 2016

8:00 a.m. Breakfast at hotel
9:00 a.m. Travel to Coastal Puntarenas
1:00 p.m. Lunch
2:00 p.m. Visit craft village of Sarchi
7:00 p.m. Dinner
10:00 p.m. Lights out

Saturday, April 2, 2016

7:00 a.m. Depart Costa Rica
1:00 p.m. Arrive LAX

Itinerary for Paramount High School Ambassador Club
Germany, Poland and Czech Republic
June 27-July 8, 2016

Day 1 Overnight flight to Germany; depart LAX

Day 2 Berlin

9:00 a.m. Arrive in Germany
12:30 p.m. Lunch
1:30 p.m. Visit Topography of Terror Museum
7:00 p.m. Dinner
10:00 p.m. Lights out

Day 3 Berlin

8:00 a.m. Breakfast
9:00 a.m. Tour Berlin/Brandenburg Gate
12:30 p.m. Lunch
1:30 p.m. Visit Jewish Museum
7:00 p.m. Dinner
10:00 p.m. Lights out

Day 4 Warsaw

8:00 a.m. Breakfast
9:00 a.m. Travel to Warsaw
12:30 p.m. Lunch
1:30 p.m. Walking tour of Warsaw
7:00 p.m. Dinner
10:00 p.m. Lights out

Day 5 Warsaw

8:00 a.m. Breakfast
9:00 a.m. Visit Ghetto Monument
12:30 p.m. Lunch
1:30 p.m. Visit the Jewish Institute
7:00 p.m. Dinner
10:00 p.m. Lights out

Day 6 Krakow

8:00 a.m. Breakfast
9:00 a.m. Travel to Krakow
12:30 p.m. Lunch
1:30 p.m. Visit Wavel Cathedral/Jagiellonian University
7:00 p.m. Dinner
10:00 p.m. Lights out

Day 7 Krakow

8:00 a.m. Breakfast
9:00 a.m. Visit Auschwitz Birkenau
12:30 p.m. Lunch
1:30 p.m. Visit Birkenau Museum
7:00 p.m. Dinner
10:00 p.m. Lights out

Day 8 Prague

8:00 a.m. Breakfast
9:00 a.m. Travel to Prague
12:30 p.m. Lunch
1:30 p.m. Visit Vitus Cathedral
7:00 p.m. Dinner
10:00 p.m. Lights out

Day 9 Prague

8:00 a.m. Breakfast
9:00 a.m. Visit the Golden Lane/Jewish Museum
12:30 p.m. Lunch
7:00 p.m. Visit Jewish Cemetery
10:00 p.m. Lights out

Day 10 Nuremberg/Munich

8:00 a.m. Breakfast
9:00 a.m. Travel to Nuremberg
12:30 p.m. Lunch
7:00 p.m. Visit The Documentation Center
10:00 p.m. Lights out

Day 11 Munich

8:00 a.m. Breakfast
9:00 a.m. Tour of Munich
12:30 p.m. Lunch
7:00 p.m. Visit Dachau
10:00 p.m. Lights out

Day 12 Munich/Los Angeles

Depart for the U.S.

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: June 10, 2015
SUBJECT: Memorandum of Understanding with the City of Paramount, Parks and Recreation Department

BACKGROUND INFORMATION:

Student Nutrition Services will provide a comprehensive summer food and recreation program in collaboration with the City of Paramount's Parks and Recreation Department. The District will provide breakfast and lunch at all K-5 schools including Hollydale, Alondra, Paramount Park and Zamboni Middle Schools. The program will operate Monday through Friday from 9:00 a.m-1:00 p.m. The City of Paramount's Parks and Recreation Department will provide staff and site coordinators to supervise recreational activities on school grounds. This is a federally funded program and all meals are reimbursed.

POLICY/ISSUE:

Board Policy 3542.31(b) - Food Services: Free or Reduced Price Meals

FISCAL IMPACT:

\$150,000 to the Student Nutrition Services Department

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with the City of Paramount, Parks and Recreation Department to provide grounds supervision and supervised recreation for the Summer Food Service Program.

PREPARED BY:

Manuel San Miguel, Director - Student Services

DISTRICT PRIORITY 4:

Improve student support services.

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: June 10, 2015
SUBJECT: Memorandum of Understanding with California Youth Connection

BACKGROUND INFORMATION:

California Youth Connection is a youth led organization that empowers transition-age Foster Youth students to better understand and transform the foster care system through legislative policy change and child welfare training. Foster Youth students meet with a school advisor and social work intern after school twice a month for two hour sessions. Foster Youth students are given an opportunity to discuss concerns and strategies to change policies directly affecting youth in foster care. Foster Youth students gain leadership skills, effective communication, social skills, peer and adult engagement. Foster Youth Connection provides the curriculum, training, technical assistance and guidance. Paramount will provide the meeting space and help select an advisor. Meetings will be held at Paramount High School.

POLICY/ISSUE:

Board Policy 6141.1 – Experimental/Innovative Programs

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with California Youth Connection to provide Foster Youth students the opportunity to gain leadership skills.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: June 10, 2015
SUBJECT: Memorandum of Understanding with the Long Beach Guidance Center

BACKGROUND INFORMATION:

The Long Beach Guidance Center has provided mental health services to Paramount Unified School District students since 2011. Long Beach Guidance Center services include individual and group counseling and referrals for wrap around counseling services. Case carriers are assigned to 16 schools in the District. The Long Beach Guidance Center will provide services under this agreement from August 2015 through August 2016 at no charge to the District.

POLICY/ISSUE:

Board Policy 6141.1 – Experimental/Innovative Programs
Board Policy 1210 – Community Relations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with the Long Beach Guidance Center for the 2015-16 school year.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: June 10, 2015
SUBJECT: Purchase Order Report 14-18

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2014/2015

1. Authorized Orders- Adult Education Fund	\$	11,160.00
2. Ratified Orders – General Fund Unrestricted		13,805.03
3. Authorized Orders – General Fund		11,319.11
4. Ratified Orders – Student Nutrition Services Fund		2,500.00
5. Ratified Orders – Restricted Funds		49,542.91
6. Authorized Orders – Restricted Funds		7,272.16
	Subtotal \$	95,599.21
7. Ratified Orders (Under \$1,500)		11,764.39
TOTAL OF ALL ORDERS	\$	<u>107,363.60</u>

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve Purchase Order Report 14-18, authorizing the purchase of supplies, equipment, and services for the District.

PREPARED BY:

Cindy DiPaola, Director-Operations

CONSENT ITEM: 4.1-C

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

**2014/2015
PURCHASE ORDERS TO BE RATIFIED AND AUTHORIZED
JUNE 10, 2015**

P.O. #	SCHOOL OR DEPARTMENT	VENDOR	ITEM	Amount of P.O.	Category
15-00018	Operations	Clark Security	Annual: lock supplies (increase purchase order from \$8,000 to \$10,500)	\$2,500.00	rf
15-00123	Student Nutrition Services	K M Shoes	Annual: work shoes (increase purchase order from \$8,000 to \$10,500)	2,500.00	sns
15-02363	Operations	KDC Systems	Annual: security alarm repairs	2,000.00	gf
15-02364	Educational Services	J&C Books	Social Studies workbooks (179) (Board adopted: 5/9/06)	2,146.21	rf
15-02374	Jackson	Amazon Online	Classroom bluetooth speakers (12) & accessories	1,673.98	rf
15-02397	Operations for Collins & Lincoln	Cal Play Services	Repair playmatta	3,952.66	rf
15-02415	Paramount High School	Southwest School & Office Supply	Office supplies	2,325.54	gf
15-02418	Operations for Stores Inventory	Buckeye Cleaning Center	Warehouse stock	11,319.11	gfa
15-02430	Operations for Print Shop	Spicers Paper Inc.	Printing supplies	3,622.83	gf
15-02431	Los Cerritos	Scholastic Book Fairs	Book fair fees	1,777.88	rf
15-02432	Hollydale	Virco Inc.	Staff lounge chairs	2,187.96	rf
15-02439	Wirtz	KIS Computer Center	Classroom printers (2) & supplies	1,661.16	rf
15-02451	Superintendent's Office	Paramount Chamber of Commerce	PUSD News (May)	2,043.00	gf
15-02453	Adult Education	Adult Education Solutions	Webpage Development for Adult Ed Tri-City consortium	5,000.00	aea
15-02454	Curriculum & Instruction for Paramount High School	Arete Digital Imaging	Graphic design mural (LCAP)	2,505.50	rf
15-02455	Paramount High School	Follett Library Book Company	Library books (106) (LCAP)	2,243.26	rf
15-02465	Operations for Paramount High School	Angel's Janitorial SVS, INC.	Pressure wash stadium bleachers	3,000.00	rf
15-02466	Special Education	Scientific Learning	Reading Intervention Software for Special Ed Students	2,650.00	rf
15-02467	Special Education	Safe & Civil Schools National Conference (U.S Bank)	Travel insurance & airfare fees for professional activity attendance	2,103.49	rf

**2014/2015
PURCHASE ORDERS TO BE RATIFIED AND AUTHORIZED
JUNE 10, 2015**

P.O. #	SCHOOL OR DEPARTMENT	VENDOR	ITEM	Amount of P.O.	Category
15-02469	Operations for Wirtz	Executive Elevator, Inc.	Service wheelchair lift	2,870.00	rf
15-02492	Hollydale	Southwest School & Office Supply	Staff lounge furniture	4,205.72	rf
15-02493	Facilities for Keppel	Quality Fence	Install fence	12,775.00	rfa
15-02494	Special Education	Orange County Department of Education	Educational costs for students attending Orange County Department of Education	7,272.16	rfa
15-02497	Adult Education	Administrative Software Applications Inc.	Annual renewal: ASAP Adult Ed Student system	6,160.00	aea
15-02498	Operations for Print Shop	Spicers Paper Inc.	Paper	2,523.57	gf
15-02499	Zamboni	Organized Sportswear	Class t-shirts (337)	2,580.19	rf/gf

SUBTOTAL OF RATIFIED/AUTHORIZED ORDERS OVER \$1,500 95,599.21

SUBTOTAL OF RATIFIED UNDER \$1,500 11,764.39

TOTAL OF ALL ORDERS **\$107,363.60**

FUNDING IDENTIFICATION:

ae=adult education

ece=early childhood education

cf=capital facilities

sns=student nutrition services

dm=deferred maintenance

gf=general fund unrestricted

rf=restricted funds

alc=ASCIP loss control funds

Any request over \$5,000 is indicated with an "a" after the category signifying approval prior to issuing the purchase order

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: June 10, 2015
SUBJECT: Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation totaling \$3,750.00 from Schools First Federal Credit Union. This donation will be designated for the 2015 Day of the Teacher and Classified Week.

For the current 2014-15 fiscal year through June 10, 2015, the District has received an estimated total, which includes the above amounts, of \$52,073.16 in gifts, grants, and bequests.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants, and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

PREPARED BY:

Michael Conroy, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
 David Verdugo, Co-Interim Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: June 10, 2015
SUBJECT: Consultant Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following contracted services are requested:

	Consultant	Services to be Provided/Audience	Site/ Requested for	Time Period	Cost/ Funding Source
1	Alvarez & Associates PC15-1637	Security services and investigations	Operations Requested by: Cindy DiPaola	July 1, 2015 through June 30, 2016	Not to exceed \$5,000 from General Funds
2	Facilities Commissioning & Technical Services PC15-1638	Provide commissioning services, monitoring of energy management program and fire alarm systems, intrusion systems and analysis of District use of utilities.	Operations for all schools and District facilities Requested by: Cindy DiPaola	July 1, 2015 through June 30, 2016	Not to exceed \$45,000 from General Funds
3	Wilmes LLC PC15-1639	Safety consultant	Operations Requested by: Cindy DiPaola	July 1, 2015 through June 30, 2016	Not to exceed \$5,000 from Restricted Funds

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the Consultant Services request authorizing contracts with consultants or independent contractors who provide specialized services.

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Deborah Stark, Assistant Superintendent–Educational Services
DATE: June 10, 2015
SUBJECT: Public Hearing – Local Control Accountability Plan

BACKGROUND INFORMATION:

All districts are required to update their Local Control Accountability Plans annually. The District has used an inclusive process to engage teachers, administrators, parents and students to review the requirements for the LCAP, analyze district data and gather input on goals, services and expenditures. PUSD's Plan includes the following:

- The process used to engage stakeholders in developing, providing input into the Plan and feedback on progress
- Four district wide goals and the metrics to measure progress toward goals. The services and activities that will take place to meet goals and the funds needed to implement activities.
- An Annual Update of implementation in 2014-15.
- Supplemental and Concentration Grant funding.

The current draft version of the plan is included under separate cover and will be sent to schools for review and comment. The final Plan will be presented to the Board of Education for approval on June 24, 2015 and to LACOE by June 30, 2015. A copy of the final plan will be available for viewing on the District website.

POLICY/ISSUE:

Education Code Section 52060-52077(8)(g)

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Conduct a public hearing regarding the Local Control Accountability Plan which is required to receive Local Control Funding.

PREPARED BY:

Deborah Stark, Assistant Superintendent – Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.1-A

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: June 10, 2015
SUBJECT: Scholastic Reading Club Grant Submission

BACKGROUND INFORMATION:

Collins School received notice of the opportunity to apply for the Scholastic Reading Club grant for up to \$10,000. If funded, Collins School will use the funds to update the school library collection, purchase the Accelerated Reader program and two computers for students to access the program. This item is submitted as a ratification due to the fact that the grant was due prior to the June 10, 2015 Board meeting.

POLICY/ISSUE:

Board Policy 3280 - Gifts, Grants, and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Ratify the submission of the Scholastic Reading Club application for Collins School for the 2015-16 school year.

PREPARED BY:

Randy Gray, Director of Curriculum & Instruction-Projects

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.2-A

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Deborah Stark, Assistant Superintendent–Educational Services
DATE: June 10, 2015
SUBJECT: New CTE Course Sports Medicine and Adoption of Textbook

BACKGROUND INFORMATION:

A new Sports Medicine course has been developed as part of the Health Career Academy Pathway. This course is UC/A-G developed and fits into the Health Careers Academy Pathway sequence for students in grades 10-12. The Sports Medicine Course will provide in-depth exploration in the field of sports medicine. Students will learn human anatomy and physiology by examining how systems of the body interact through physical activity and inactivity and will learn to apply knowledge to hands-on training at sporting events and other school functions. This course provides students with an opportunity to explore career options as a physical therapist, athletic trainer or exercise assistant. The course will begin in 2015-16 staffed with a credentialed teacher. The course outline is included under separate cover. A committee of CTE Teachers and administrators reviewed CTE Common Core Standard for the Health Career Pathway and recommended the following textbook for implementation in the fall, 2015:

Grades	Course	Textbook	ISBN	Publisher
10-12	Sports Medicine	Fundamentals of Anatomy and Physiology	978-0321909077	Pearson

The required public notice of intent to recommend the adoption of textbooks and materials was published in the Long Beach Press Telegram and posted at Instructional Media Center, Paramount High School and Paramount Public Library. Staff and community members were invited to examine the textbooks and resources on display in the Instructional Media Center at the District Office.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$55,800 from LCAP funds

ACTION ITEM: 3.3-A

STAFF RECOMMENDATION:

Approve the adoption and authorize the purchase of Sports Medicine course and textbook in the Health Careers Academy Pathway at Paramount High School for implementation in 2015-16.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: June 10, 2015
SUBJECT: New CTE Course Principles of Nutrition and Adoption of Textbook

BACKGROUND INFORMATION:

A new Career Technical Education pathway, Food Service and Hospitality is planned for implementation in 2015-16. A committee of teachers, administrators and counselors analyzed student interest, current job market opportunities, connections to local industry, internships and post-secondary opportunities. The pathway that generated the highest rating was Food Service and Hospitality. The course sequence for this pathway consists of Principles of Nutrition grade 9, Advanced Principles of Nutrition grade 10, Culinary Arts I grade 11 and Culinary Arts II grade 12. Students entering the pathway in ninth grade will take Principles of Nutrition and learn about U.S. dietary guidelines, food labels and nutritional panels, contemporary diets and cultural differences. Basic cooking methods and principles will be taught including measurement, knife handling and an introduction to breads, vegetables, plating and garnishing. Through this course students will have an opportunity to explore career options as chefs, dietitians, caterers and restaurateurs. The course outline is included under separate cover. A committee of CTE teachers and administrators reviewed CTE Common Core Standards for the Foods Service and Hospitality Pathway and recommended the following textbook for implementation in the fall, 2015:

Grades	Course	Textbook	ISBN	Publisher
9	Principles of Nutrition	The Culinary Professional	978-61960-255-7	The GoodHeart-Wilcox Company, Inc.

The required public notice of intent to recommend the adoption of textbooks and materials for the Principles of Nutrition course was published in the Long Beach Press Telegram and posted at Instructional Media Center, Paramount High School and Paramount Public Library. Staff and community members were invited to examine the textbooks and resources on display in the Instructional Media Center at the District Office.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

ACTION ITEM: 3.4-A

FISCAL IMPACT:

Approximately \$14,600 from LCAP funds

STAFF RECOMMENDATION:

Approve the adoption and authorize the purchase of Principles of Nutrition textbook and instructional materials for the Food Service and Hospitality Pathway for implementation in 2015-16.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: June 10, 2015
SUBJECT: Nonpublic School Placements for Special Education Students for 2014-15

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from nonpublic schools (NPS) and agencies which provide the necessary programs and services. The District contracts on an as needed basis for services based on needs identified and delineated through the Individual Education Plan (IEP) process.

A high school student (2011001634) with a diagnosis of Specific Learning Disability transferred into the District with NPS placement. The IEP team recommends placement at Zinsmeyer Academy with Designated Instructional Service (DIS) counseling as the least restrictive environment for the 2014-15 school year. The estimated cost for this placement will not exceed \$8,000.

A middle school student (2007001126) with a diagnosis of Emotional Disturbance was unsuccessful in a District placement. The IEP team recommends placement at Rossier Park School with DIS counseling as the least restrictive environment for the 2014-15 school year. The estimated cost for this placement will not exceed \$7,000

A middle school student (2009000437) with a diagnosis of Other Health Impairment was unsuccessful at a NPS placement. The IEP team recommends placement at Approach Learning and Assessment Center with DIS counseling as the least restrictive environment for the 2014-15 school year. The estimated cost for this placement will not exceed \$1,700

POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

FISCAL IMPACT:

Estimated cost not to exceed \$9,600 from special education funds, \$5,400 from mental health funds and \$1,700 from previously budgeted funds.

ACTION ITEM: 3.5-A

STAFF RECOMMENDATION:

Approve the placement for special education students in nonpublic schools, as determined by the students' Individual Education Plan for the 2014-15 school year.

PREPARED BY:

Kimberly Cole, Director - Special Education and Early Childhood Education

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: June 10, 2015
SUBJECT: Authorization to Make Appropriation Transfers

BACKGROUND INFORMATION:

At the close of each fiscal year a school district may, with the approval of the Governing Board, identify and request the County Superintendent of Schools to make the transfers between the designated fund balance or the unappropriated fund balance and any expenditure classifications. This authorization will allow the County Superintendent to balance expenditure classifications of the budget for the current school year as necessary to permit the payment of obligations the District incurred during the school year.

POLICY/ISSUE:

Education Code Section 42601 - Transfer Between Funds to Permit Payment of Obligations at Close of Year

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Authorize the Los Angeles County Superintendent of Schools to make appropriate transfers at the close of the 2014-2015 school year.

PREPARED BY:

Ranita Browning, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.



Los Angeles County
Office of Education
Leading Educators • Supporting Students
Saving Communities

SCHOOL DISTRICTS WITH ADA ABOVE EC 41301 LEVEL*
YEAR-END APPROPRIATION TRANSFERS

TO: Los Angeles County Office of Education
Division of School Financial Services
Accounting Section, EC 2nd Floor
Attn: Bert Rodriguez

FROM: Paramount Unified School District

 No Appropriation Transfer is Requested

 X Appropriation Transfers are Authorized

Our school district has ADA equal to or above the level specified in Education Code (EC) 41301. The governing board, in accordance with the provisions of EC 42601, hereby approves to authorize the County Superintendent of Schools to make appropriate transfers necessary at the close of the 2014-15 school year to permit the payment of obligations of the district incurred during such school year.

Please identify sources by entering 1, 2, 3, or 4 to indicate 1st source, 2nd source, 3rd source or 4th source.

Authorization approved by governing board for transfers:

 1 Between major objects of expenditure

 2 From unassigned fund balances, if any

 3 From committed fund balances

 4 From assigned fund balances

Signature: _____ Date _____, 2015
Clerk of the Governing Board

Submitted by: Ranita Browning Date June 10, 2015

E-mail address (required): rbrowning@paramount.k12.ca.us

*Education Code 41301 levels: equal to 901 average daily attendance (ADA) for the elementary school districts, equal to 301 ADA for the high school districts, and equal to 1501 ADA for the unified school districts.

Please return completed form to let us know your intent.

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: June 10, 2015
SUBJECT: Public Hearing – 2015-2016 Tentative Budget

BACKGROUND INFORMATION:

Per Education Code 42127 and 52062, two separate Governing Board public meetings, held at least one day apart, are now required for the school district's budget hearing and budget adoption. The budget was made available for public review on June 5, 2014, at the Business Services Department. Public notice was published in the *Press-Telegram* on May 30, 2015, and was posted at the following District locations: District Office and all K-12 school offices. The final budget will be presented for approval to the Governing Board of the District following this public hearing at the regular Board of Education meeting to be held on June 24, 2015.

POLICY/ISSUE:

Education Code 42103 – Publication of Budget; Hearing
Board Policy 3100 – Budget

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Conduct a public hearing prior to the approval of the 2015-2016 Tentative Budget.

PREPARED BY:

Ranita Browning, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: June 10, 2015
SUBJECT: Approval of Agreement with In2Vate Technology and Brit Team Platform Learning Management System

BACKGROUND INFORMATION:

Alliance of Schools for Cooperative Insurance Programs (ASCIP), the District's insurance provider provides many services to its member districts at no additional cost. One of the services ASCIP provides is an On Line Team Training Module for many aspects of the day-to-day operations of a school district. In2Vate Technology and Brit Team Platform Learning Management System provide online training for 112 topics for greater understanding and safety for District employees.

POLICY/ISSUE:

Board Policy 4126 - Consultants

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Agreement with In2Vate Technology and Brit Team Platform Learning Management System to provide Online Team Platform Training.

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

**District Agreement to utilize In2Vate technology
Brit Team Platform Learning Management System**

By signature of this Agreement, Paramount Unified School ("District") acknowledges that it has read and understands this Agreement. In addition, the District agrees to abide by, and be bound by, this Agreement. Further, the District acknowledges that as a member of the ASCIP JPA, it is provided the services outlined herein, under ASCIP's agreement with In2Vate, LLC ("in2vate") and Brit Insurance ("Brit"), at no additional cost.

The District is granted access to the Brit Team Platform, Learning Management System ("LMS") only while the District is a current member of ASCIP. If the District should terminate its ASCIP membership, the District shall retain all rights and privileges to its training records (and other data entered into the LMS by District under this Agreement). The aforementioned data shall be provided to the District upon request. District's usage of the LMS will be revoked at the time of its ASCIP membership termination.

The term of this Agreement shall begin upon its execution by the District and upon review by ASCIP staff. This Agreement may be terminated, without notice, by ASCIP or the District.

District acknowledges that all information provided to District by in2vate in the form of publications, as well as any and all online materials, is to be considered proprietary to in2vate and none of such information shall be copied, distributed, or reproduced in any manner, whether or not distributed to third parties, without the express written consent of in2vate.

District acknowledges that in2vate provides, and will continue to provide, its services to other private and governmental entities of in2vate's choosing.

In2vate and Brit do not warrant or guarantee that utilization of the LMS will prevent lawsuits, assessments, or other claims or charges by any individual or entity.

In2vate will not provide legal representation for the District. No confidential attorney-client relationship is intended or formed by this Agreement or the performance of it. Should the District desire legal representation, it agrees to contact individuals or firms independent of in2vate to meet its needs.

District agrees to indemnify in2vate and Brit from any damages resulting from delays in in2vate's performance hereunder due to fire, catastrophe, strikes or labor trouble, civil commotion, acts of God, or any other similar cause beyond the control of in2vate.

The product is protected by Federal Copyright Law. In2vate retains the title to and ownership of the Product.

DISTRICT MAY NOT: Distribute, rent, sub-license or otherwise make available to others the software or documentation or copies thereof, except as expressly permitted in this License without prior written consent from in2vate. District may not remove any proprietary notices, labels, and trademarks on the software or documentation. District may not modify, de-compile, disassemble, reverse engineer or translate the software.

District Paramount Unified School

Representative of Member District (Please Print)

Signature _____

Print Name Michael Conroy, Ed.D.

Title Asst. Superintendent-Business Services

Date _____ # Employees 2,200

Designated Administrator

Print Name Milan Stijepovic

Title Asst. Director of Operations

Phone Number (562) 602-8088

Email Address mstijepovic@paramount.k12.ca.us



On Line Team Platform Training Module List

Employment Practices

1. Discrimination
2. Discrimination (School K-12)
3. Diversity
4. Ethics in Action
5. Prevention of Harassment & Discrimination
6. Sexual Harassment (School K-12)
7. Sexual Harassment - Higher Education Version
8. Sexual Harassment Prevention - California
9. Sexual Harassment Prevention - Employees
10. Sexual Harassment Prevention Training
11. TRAC (Teamwork • Respect • Awareness • Communication)

Fleet Safety

12. Accident Scene Management
13. Backing Safely-R is for Reverse
14. Basics of Defensive Driving Part I
15. Defensive Driving-Changing Lanes Safely (GB)
16. Defensive Driving-Driving Safely in School Zones
17. Defensive Driving-Intersections
18. Defensive Driving-Reducing Deer Related Accidents
19. Defensive Driving-Reducing Springtime Weather Accidents (GB)
20. Defensive Driving-Reducing Winter Weather Accidents
21. Defensive Driving-Safe Following Distance
22. General Auto Risk Program for Drivers
23. Van Safety Training Higher Ed
24. Van Safety Training School

General

25. Mandatory Child Abuse and Neglect Reporting (ASCIP)

Human Resources

26. Americans With Disabilities Act (ADA)
27. Americans With Disabilities Act (School K-12)
28. Family Medical Leave Act (FMLA)
29. Interviewing Strategies
30. Job Applications
31. Personnel Files
32. Sensitivity Basics: Creating Positive Working Relationships
33. Smart Hiring
34. Workers' Compensation
35. Workers' Compensation, FMLA, ADA, ADAAA
36. Workplace Investigations
37. Wrongful Termination

Risk Management for the Workplace

38. Accident and Injury Procedures
39. Accident Investigation Techniques
40. California Ethics Training
41. Collective Risk Management Training
42. Determining the Root Cause of Accidents
43. FACTA—Higher ED: Identity Theft "Red Flag" Regulatory Compliance Guidance

Risk Management for the Workplace (continued)

44. Fair and Accurate Credit Transaction Act (FACTA)
45. Smart Risk Management - Five Core Principals
46. Theft
47. Theft, Violence and Unsafe Acts
48. Unsafe Acts
49. Violence Prevention

Safe Environments

50. Bullying/Cyberbullying
51. Playground Safety Inspection Program
52. Playground Safety Supervisor Training
53. School Hazard Identification Training Program
54. Sexual Violence and Discrimination - Higher Ed (Commercial)
55. Sexual Violence and Discrimination - Higher Ed (E-guide)
56. Sexual Violence and Discrimination - Higher Ed (Employee)
57. Sexual Violence and Discrimination - Higher Ed (Student)
58. Smarter Adults-Safer Children: Preventing Child Sexual Abuse
59. Smarter Adults-Safer Children: Substance Abuse Prevention
60. Smarter Adults-Safer Children: Technology Safety and Security
61. Smarter Adults-Safer Children: Preventing Child Sexual Abuse Refresher
62. Tornado Preparedness for Schools (GB)
63. Violence
64. Workplace Mold

Safety Shorts

65. Accident Prevention (Safety Short)
66. Bloodborne Pathogens-Safety Short (GB)
67. Electrical Safety-Safety Short (GB)
68. Emergency Procedures Safety Short (GB)
69. Fire Prevention & Protection Safety Short (GB)
70. Hand and Power Tools Safety Short (GB)
71. Hazard Communication-Safety Short (GB)
72. Housekeeping Safety Short (GB)
73. Ladder Safety-Safety Short (GB)
74. Lockout/Tagout Safety Short (GB)
75. PPE- Personal Protective Equipment Safety Short (GB)
76. Safe Lifting Practices-Safety Short (GB)
77. Slip, Trip, Fall Safety Short (GB)
78. Spanish Language Training Courses
79. Bloodborne Pathogens-Spanish (GB)
80. Identifying Strain and Exertion Exposures-Spanish (Generic)
81. Personal Protective Equipment-Spanish
82. Preventing Back Injuries-Spanish

Student Related Risks

83. FERPA
84. K-12 Student Violence Overview
85. K-12 Student-to-student Sexual Harassment
86. Student-to-Student Sexual Harassment

Workplace Safety

87. Basic Lockout/Tagout Safety
88. Bloodborne Pathogen Training for Schools
89. Cart Operator Safety Training
90. Disaster Planning 101 (GB)
91. Electrical Safety (GB)
92. Employee and Family Disaster Preparedness Training (GB)

Workplace Safety (continued)

93. Fire Prevention Practices (GB)
94. Forklift Safety Basics for General Industry
95. General Industry Asbestos Awareness
96. GHS Hazard Communication
97. Hearing Protection
98. Identifying Strain and Exertion Exposures
99. Lunchroom Safety Supervisor
100. Means of Egress
101. Office Ergonomics Defined
102. Office Workstation Safety (GB)
103. Office Workstation Safety for Supervisors (GB)
104. Personal Protective Equipment
105. Portable Fire Extinguishers Part 1
106. Portable Fire Extinguishers Part 2
107. Preparation for Physical Activity
108. Preventing Back Injuries
109. Preventing Slips, Trips, and Falls
110. Safe Housekeeping Practices
111. Safety Pays for Life
112. Working in Comfort-A Lesson in Computer Workstation Ergonomics

BRIT

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: June 10, 2015
SUBJECT: Contract Renewal - Vernon Security Services

BACKGROUND INFORMATION:

On June 23, 2014, the District renewed the agreement with Vernon Security to provide District-wide security services. The contract expires on June 30, 2015. At the end of the contract year, if the company has provided acceptable services, the District may elect to renew the contract, pursuant to the terms of the contract.

Staff is satisfied with the services and recommends renewal of the contract for one year. All guards who work at K-12 sites have successfully completed School Security Guard Training, per Senate Bill 1626 requirements.

Vernon Security will have a three percent (3%) rate increase for the contract period of July 1, 2015 through June 30, 2016. The hourly rate for guard services will be \$17.46 per hour.

POLICY/ISSUE:

Board Policy 3313 – Bids and Quotations

FISCAL IMPACT:

General Fund \$437,750
Adult Education Fund \$45,000

STAFF RECOMMENDATION:

Approve the contract renewal with Vernon Security Services for one year from July 1, 2015 through June 30, 2016, and authorize the Co-Interim Superintendent(s) or designee to execute all necessary documents.

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 6:

Monitor and promote school safety and security.

ACTION ITEM: 4.4-A

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: June 10, 2015
SUBJECT: Two Year Plan to Create a College Going Culture

BACKGROUND INFORMATION:

One of the four goals in PUSD's Local Control Accountability Plan (LCAP) is to create a college going culture. The LCAP includes several metrics to measure progress toward this goal over the next three years, including A-G course completion, number of Advanced Placement (AP) Exams taken and the percent of students who score 3 or higher on AP Exams. A College and Career Committee composed of teachers, counselors and administrators met throughout the year to address the following objectives:

- Understand what it means for a school to have a college going culture.
- Understand best practices for increasing the number of students who meet college admission criteria and enter college.
- Develop a two year plan to increase college readiness and college going rates in PUSD.

After reviewing college readiness data, reading current research and visiting a high school with a highly established college going culture the committee wrote a two year plan that outlines activities to increase college going rates in PUSD. The attached plan includes activities for middle schools, PHS West Campus, Paramount High School and Buena Vista High School beginning in 2015-16. A draft version of the plan was reviewed with the committee, 6-12 principals and counselors. It will be reviewed and updated annually.

PREPARED BY:

Deborah Stark – Assistant Superintendent, Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.



Creating a College Going Culture in PUSD

2015-16	2016-17	Middle Schools	PHS West	PHS	Buena Vista
Curriculum					
<ul style="list-style-type: none"> Plan new Advanced Placement and A-G courses. Submit A-G/UC approval. 	<ul style="list-style-type: none"> Implement new AP and A-G courses and assess 		✓	✓	
<ul style="list-style-type: none"> Analyze data on subgroup enrollment in A-G and AP courses (gender, ethnicity); develop a plan to decrease gaps. 	<ul style="list-style-type: none"> Implement plan to decrease gaps in A-G and AP course enrollment. 		✓	✓	
<ul style="list-style-type: none"> Implement a new CTE pathway (Grade 9) 	<ul style="list-style-type: none"> Implement a new CTE pathway (Grade 10) 		✓	16-17 ✓	
<ul style="list-style-type: none"> Plan academic support for students in AP and/or advanced level courses 	<ul style="list-style-type: none"> Provide academic support for students in AP and/or advanced level courses 			✓	
<ul style="list-style-type: none"> Provide workshops that prepare students for college entrance exams 	➔			✓	
Comprehensive Counseling					
<ul style="list-style-type: none"> Provide student presentations on college and career readiness. Differentiate college counseling topics for students based on specific graduation or college entry needs. 	➔	✓	✓	✓	✓
<ul style="list-style-type: none"> Review the purpose and use of the four year plans 	<ul style="list-style-type: none"> Refine the use of the four year plan 		✓	✓	✓
<ul style="list-style-type: none"> Provide high school and 8th grade students UC and A-G information 	➔	✓	✓	✓	
<ul style="list-style-type: none"> Track NCAA student athletes' A-G requirements 	➔		✓	✓	
<ul style="list-style-type: none"> Provide Free Application for Federal Student Aid (FAFSA) presentations to seniors. 	➔			✓	✓
Provide parents college information					
<ul style="list-style-type: none"> Publish college and career events and information through newsletters, School Loop, "Pulse Beat" 	➔		✓	✓	✓
<ul style="list-style-type: none"> Provide college literature in College Career Centers 	➔		✓	✓	
<ul style="list-style-type: none"> Use technology to communicate with parents about upcoming college and career opportunities 	➔		✓	✓	

Provide college tests and workshops <ul style="list-style-type: none"> • Host SAT test dates through the College and Career Center 				✓	
<ul style="list-style-type: none"> • Host PSAT for sophomores and all juniors through College and Career Center 	<ul style="list-style-type: none"> • Host PSAT for selected freshman, selected sophomores, and all juniors through College and Career Center 		✓	✓	
2015-16	2016-17	Middle Schools	PHS West	PHS	Buena Vista
College Talk <ul style="list-style-type: none"> • Implement a college attire day for all staff and students 		✓	✓	✓	✓
<ul style="list-style-type: none"> • Create college displays in common areas 		✓	✓	✓	✓
	<ul style="list-style-type: none"> • Develop a plan to make college talk explicit in all classes. 	✓	✓	✓	✓
Information and Resources <ul style="list-style-type: none"> • Pilot college-readiness software 	<ul style="list-style-type: none"> • Expand use of college-readiness software 		✓	✓	
<ul style="list-style-type: none"> • Research how to provide college readiness information on transcripts and report cards 	<ul style="list-style-type: none"> • Implement recommendations for providing college readiness information on transcripts and report cards 			✓	
College Partnerships <ul style="list-style-type: none"> • Provide a college and career fair. 				✓	✓
<ul style="list-style-type: none"> • Expand college partnerships. • Plan trips to college campuses 	<ul style="list-style-type: none"> • Continue college partnerships and trips to college campuses 			✓	✓
<ul style="list-style-type: none"> • Implement Middle College Teacher Trac/STEM partnership with Cerritos College 	<ul style="list-style-type: none"> • Evaluate the progress of Middle College Teacher Trac/STEM • Develop new college partnerships 			✓	
Articulation <ul style="list-style-type: none"> • Implement AVID in all middle schools and PHS West 	<ul style="list-style-type: none"> • Continue AVID in middle schools, PHS West; expand to PHS (Grade 10) 	✓	✓	16-17 ✓	
<ul style="list-style-type: none"> • Plan and refine orientation for middle school students entering high school 	<ul style="list-style-type: none"> • Implement orientation for middle school students entering high school 		✓		
Family Involvement <ul style="list-style-type: none"> • Plan and pilot Parent University with field trips to local colleges 	<ul style="list-style-type: none"> • Expand Parent University with field trips to local colleges 			✓	
<ul style="list-style-type: none"> • Provide parent workshops on college requirements, process for applying for college and financial aid 				✓	✓

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent
David Verdugo, Co-Interim Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: June 10, 2015
SUBJECT: Student Nutrition Commodities: Dairy, Snacks and Beverages, and Bread Products Bid Summary

BACKGROUND INFORMATION:

At the meeting of April 22, 2015, the Board of Education authorized staff to seek bids for various food commodities and award contracts to the lowest responsive and responsible bidders. The summary of the bid results is as follows:

The following projects are complete:

COMMODITY	VENDOR	BID PRICE
Dairy Products	**Driftwood Dairy	\$2,061,765.50
	**Clearbrook Farms, Inc.	\$2,400,174.42
Snacks and Beverages	Gold Star Foods	\$279,827.47
	**A&R Food Distributors	\$260,425.45
	*Global Foods	
Bread Products	Galasso's Bakery	\$88,580.00
	Gold Star Foods	\$117,850.00

The companies listed above in bold were awarded the contract.

*Did not meet bid specifications

**Did not bid on all items

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.